#### **TEXAS EDUCATION AGENCY**

## 2016 System Safeguards - Status Report MORENO EL (101912359) - HOUSTON ISD

State Target   60%   6		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL+	Total Met	Total Eligible	Percent of Eligible Measures Met
Reading	Performance Status - State											•				
Mathematics	State Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%				
Writing         Y         Y         Y         Y         4         4         100           Science         Y         Y         Y         4         4         100           Science         Y         Y         Y         4         4         100           Total         Image: Status - Federal Larget         87%         95%         95%         95%         95%         95%         95%         95%         95%         95%         95%         95%         95%         95%         95%         95%         95%         95%         95%         95%<	Reading	Υ		Υ						Υ		Υ		4	4	100
Science	Mathematics	Υ		Υ						Υ		Υ		4	4	100
Social Studies	Writing	Υ		Υ						Υ		Υ		4	4	100
Performance Status - Federal   Federal Target   87%	Science	Υ		Υ						Υ		Υ		4	4	100
Performance Status - Federal Federal Target 87% 87% 87% 87% 87% 87% 87% 87% 87% 87%	Social Studies													0	C	)
Federal Target	Total													16	16	100
Reading	Performance Status - Federal															
Mathematics   N	Federal Target	87%	87%	87%	87%					87%	87%	87%				
Participation Status  Target 95% 95% 95% 95% 95% 95% 95% 95% 95% 95%	Reading	N		N		n/a	n/a	n/a	n/a	N		N	n/a			
Target   95%   9	Mathematics	N		N		n/a	n/a	n/a	n/a	N		N	n/a			
Target   95%   9	Participation Status															
Mathematics         Y         Y         4         4         100           Federal Graduation Status (Target: See Reason Codes)           Graduation Target Met         0	_	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		95%			
Total         8         8         100           Federal Graduation Status (Target: See Reason Codes)           Graduation Target Met         0         0         0           Reason Code ***           Total         0         0         0           District: Met Federal Limits on Alternative Assessments           Reading           Alternate 1%         n/a           Number Proficient         n/a           Total Federal Cap Limit         n/a           Mathematics         In a second code ***	_	Υ		Υ						Υ			Υ	4	4	100
Federal Graduation Status (Target: See Reason Codes)  Graduation Target Met Reason Code ***  Total  District: Met Federal Limits on Alternative Assessments  Reading Alternate 1% Number Proficient Number Proficient Total Federal Cap Limit No n/a  Mathematics	Mathematics	Υ		Υ						Υ			Υ	4	4	100
Graduation Target Met Reason Code ***  Total  District: Met Federal Limits on Alternative Assessments  Reading Alternate 1% Number Proficient Number Proficient Total Federal Cap Limit Nathematics  Alternate Cap Limit Nathematics	Total													8	8	100
District: Met Federal Limits on Alternative Assessments  Reading Alternate 1% n/a Number Proficient n/a Total Federal Cap Limit n/a Mathematics	Graduation Target Met	rget: See Rea	ason Codes	;)										0	C	)
Reading Alternate 1% n/a Number Proficient n/a Total Federal Cap Limit n/a Mathematics	Total													0	C	)
Alternate 1% n/a Number Proficient n/a Total Federal Cap Limit n/a Mathematics	District: Met Federal Limits on	Alternative A	Assessmen	ts												
Number Proficient n/a Total Federal Cap Limit n/a Mathematics	Reading															
Total Federal Cap Limit n/a Mathematics	Alternate 1%	n/a														
Mathematics	Number Proficient	n/a														
Mathematics	Total Federal Cap Limit	n/a														
Alternate 1% n/a																
	Alternate 1%	n/a														

n/a

n/a

Number Proficient

Total
Overall Total

Total Federal Cap Limit

Blank cells above represent student group indicators that do not meet the minimum size criteria. n/a Indicates the student group is not applicable to System Safeguards.

100

24

24

<sup>+</sup> Participation uses ELL (Current), Graduation uses ELL (Ever HS).

<sup>\*\*\*</sup> Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90% c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

b = Four-year Graduation Rate Target of 88% d = Five-year Graduation Rate Target of 90%

### **TEXAS EDUCATION AGENCY**

# 2016 System Safeguards - Performance and Participation Data Table MORENO EL (101912359) - HOUSTON ISD

	All	African		144 4	American		Pacific	Two or More	Econ	Special	ELL (Current &	ELL
Performance Rates	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	Ed	Monitored)	(Current)
Reading												
# at Level II Satisfactory Standard	269	4	258	4	3	0	0	0	249	9	173	n/a
Total Tests	361	5	347	6	3	0	0	0	333	21	235	180
% at Level II Satisfactory Standard	75%	80%	74%	67%	100%	-	-	-	75%	43%	74%	n/a
Mathematics												
# at Level II Satisfactory Standard	302	4	290	5	3	0	0	0	278	11	201	n/a
Total Tests	362	5	348	6	3	0	0	0	334	21	236	181
% at Level II Satisfactory Standard	83%	80%	83%	83%	100%	-	-	-	83%	52%	85%	n/a
Writing												
# at Level II Satisfactory Standard	81	1	79	0	1	0	0	0	77	3	54	n/a
Total Tests	117	2	113	1	1	0	0	0	112	8	75	61
% at Level II Satisfactory Standard	69%	50%	70%	0%	100%	-	-	-	69%	38%	72%	n/a
Science												
# at Level II Satisfactory Standard	73	0	69	4	0	0	0	0	66	2	45	n/a
Total Tests	107	0	102	5	0	0	0	0	96	7	68	27
% at Level II Satisfactory Standard	68%	-	68%	80%	-	-	-	-	69%	29%	66%	n/a
Social Studies												
# at Level II Satisfactory Standard	0	0	0	0	0	0	0	0	0	0	0	n/a
Total Tests	0	0	0	0	0	0	0	0	0	0	0	0
% at Level II Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Posticio attas Patas												
Participation Rates												
Reading: 2015-2016 Assessments												
Number Participating	376	7	360	6	3	0	0	0	344	22	n/a	190
Total Students	376	7	360	6	3	0	0	0	344	22	n/a	190
Participation Rate	100%	100%	100%	100%	100%	-	-	-	100%	100%	n/a	100%
Mathematics: 2015-2016 Assessments	;											
Number Participating	375	6	360	6	3	0	0	0	344	22	n/a	190
Total Students	375	6	360	6	3	0	0	0	344	22	n/a	190
Participation Rate	100%	100%	100%	100%	100%	-	_	-	100%	100%	n/a	100%

<sup>-</sup> Indicates there are no students in the group.

n/a Indicates the student group is not applicable to System Safeguards.

### **TEXAS EDUCATION AGENCY**

## 2016 System Safeguards - Graduation and Federal Limits Data Table MORENO EL (101912359) - HOUSTON ISD

	All	African American	Hienonie	\A/b:to	American Indian	Acion	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Fixor US)	ELL (Current)
Federal Graduation Rates	Students	American	пізрапіс	White	IIIQIAII	Asian	isiariuer	Races	DISAUV	Eu	(Ever HS)	(Current)
	n Data (Cr	13\. Class	of 2015									
4-year Longitudinal Cohort Graduation	in Rate (Gr s	9-12): Class	01 20 15									
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
4-year Longitudinal Cohort Graduatio	n Rate (Gr 9	)-12): Class	of 2014									
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
5-year Extended Graduation Rate (Gr	9-12): Class	of 2014										
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate		<u>-</u>	-	-	-	-	-	-	_	_	-	n/a
			·	·	· · · · · · · · · · · · · · · · · · ·	·	<u> </u>					
District: Met Federal Limits on Alterna	ative Assess	ments										
Reading												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											

- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to System Safeguards.

n/a

n/a

Mathematics
Number Proficient

Total Federal Cap Limit